



PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

SKERTON ST LUKE'S PE FUNDING FORM 2025-26

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
5. Increasing participation in competitive sport

Your objective: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure all staff, including teachers and support staff, are confident and competent in delivering a broad, high-quality PE curriculum and active play opportunities.	Provide targeted CPD for teachers in areas of lower confidence (gymnastics, dance, OAA). Access the SSCO "Middle Package" for ongoing CPD, coaching, and curriculum support. Deliver lunchtime staff CPD for midday supervisors to promote structured, inclusive activities. Embed active learning in Maths and English through outdoor and movement-based lessons. Introduce Staff "Active Challenge Weeks" to model active lifestyles and enthusiasm for PE. Host joint CPD sessions with other local schools via the SSCO network. Run "Teach Active" workshops for staff to integrate movement into core subject.	Staff confidence in PE delivery significantly improves. Lessons become more engaging and inclusive. Staff across all roles act as positive physical activity role models.	Staff CPD feedback forms Lesson observation notes Pupil engagement surveys
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Increasing engagement of all pupils in regular physical activity and sporting activities



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure every pupil is active for at least 30 minutes per day in school and to promote healthy, active lifestyles beyond school hours.	Install new playground markings (fitness circuits, target zones, daily mile track). Provide equipment boxes for each class to use at playtime. Train lunchtime supervisors and pupil leaders to deliver inclusive activities. Promote active travel through Bikeability (including bike hire) and Cycle to School Week. Introduce daily movement routines. Establish active breaktime zones (dance zone, skipping zone, challenge zone). Host Family Active Evenings with Zumba, glow dodgeball, or family yoga. Run termly "Active Challenge Weeks" (skipping, running, hula-hoop).	More pupils consistently active during the day. Improved physical health, focus, and concentration. Greater family engagement in physical activity.	Pupil activity trackers 2026 Walking Log Parent feedback from Family Active Evenings
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Raising the profile of PE and sport across the school, to support whole school improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To use PE and sport as a tool to improve confidence, teamwork, attendance, and wellbeing across the school	Hold a whole-school "Festival of Sport" where children rotate through different activities. Celebrate sporting success in assemblies and newsletters. Introduce "Sports Personality of the Month" to reward teamwork and perseverance. Create a PE display celebrating achievements and pupil voice. Run house competitions that link to school values and teamwork. Organise sports-themed charity or fundraising days (e.g., Race for Life). Ensure every child represents the school in sport before Year 6. Provide new school PE kits to encourage pride and participation. Active Curriculum Week where all subjects include movement. Staff vs Pupils end-of-year sports match to celebrate participation.	PE and sport visible across all areas of school life. Improved sense of community, teamwork, and school pride. Children motivated to achieve personal and collective goals.	Photos/newsletter mentions Attendance data during events Pupil voice interviews
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure all pupils experience a wide variety of sports, including inclusive and non-traditional options, ensuring equal access and enjoyment for boys and girls.	Develop OAA progression from Reception-Year 6 (map trails, orienteering, problem-solving). Offer ice skating sessions to expand physical literacy and confidence. Partner with Morecambe FC (MFC) to grow girls' football participation. Host "Try Something New" Days (fencing, yoga, dance, archery, climbing, parkour). Organise Inclusive Sports Week featuring goalball, boccia, and seated volleyball. Empower Pupil Sports Ambassadors to lead "Come & Try It" clubs for younger children. Rotate seasonal focuses (Winter Skating, Spring OAA, Summer Athletics Festival). Community club partnerships for taster sessions (e.g., local dance, tennis, martial arts).	Increased participation from all groups, including girls, SEND, and disadvantaged pupils. Children develop new skills and interests. Broader understanding of lifelong fitness and enjoyment of movement.	Club registers SEND participation records Pupil ambassador reports
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: Increasing participation in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure that every pupil has the opportunity to represent the school in competition and develop teamwork, resilience, and sportsmanship.	Engage in inter-school competitions via the SSCO "Middle Package." Host termly inter-house tournaments for all year groups. Hold a Mini-Olympics or Commonwealth Sports Day. Organise a Family vs Staff vs Pupils Sports Evening. Offer leadership opportunities (referees, organisers, scorers). Celebrate competition results and sportsmanship in assemblies. Provide new kit and equipment to support school representation.	All children represent school at least once. Boosted confidence, teamwork, and leadership skills. Positive competitive spirit across the school. Enter more than one team for competitions when possible.	Competition attendance logs Certificates/awards Sportsmanship recognition in assemblies
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Your objective: To ensure more (aim for all) pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.	To improve the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data. Regular contact with Salt Ayre regarding progression.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here